

Biographical Narrative Essay Scoring Guide
English 10- Quarter 1 Essay

Name: _____ Grade: _____ / 100

Essay Element	Yes	No
Header ½ " down on top right of page, with last name and page number		
Heading 1" down in proper format on top left of page		
1" right and left margins		
1" top and bottom margins		
Title centered on page		
ALL text in Arial or Times New Roman font		
ALL text in size 12 font		
ALL text double-spaced		
Text aligned to the left side of the page		
Paragraphs indented		
Quotations cited in MLA format with parenthetical references		
Sources and citations match		
Essay is 1.5 FULL pages long (no more than 2 pages long)		

Rubric: Any element marked "1" must be corrected and resubmitted for grading.

Element	6 Exemplary writing performance (20 Points= 100%)	5 Commendable writing performance (18 Points= 90%)	4 Capable writing performance (16 Points= 80%)	3 Fair writing performance (14 Points= 70%)	2 Limited writing performance (12 Points= 60%)	1 Minimal writing performance REDO
Issue <small>A thesis statement with a subject and an evaluative statement</small>	- Clearly defined and focused	- Defined and focused	- Stated - Defined with less sophistication than a 5 or 6	- Issue mentioned	- Identifiable	- Issue unclear or not mentioned
Organization	- Logical focus - Exceptional organization - All paragraphs clearly tie back to thesis - Strong and varied transitions used	- Logical focus - Strong organization - All paragraphs tie back to thesis - Strong transitions used	- Logical focus - Clear organization - All paragraphs tie back to thesis - Transitions used	- Focus strays from topic - Organized - Most paragraphs tie back to thesis - Transitions occasionally used	- Limited focus - Limited organization - Some paragraphs tie back to thesis - Transitions minimally used	- No focus - No clear organization - Few, if any, paragraphs tie back to thesis - Transitions not used
Support	- Solid evidence, sound reasoning - Effectively utilizes clear examples	- Evidence effective, but not as extensive as a 6 - Utilization of quotes from the text, - Effectively utilizes examples, but without consistency and smoothness of a 6	- Reasons not as thoughtful or extensive - Predictable, formulaic - Examples are adequate	- Minimal reasoning: may list - Digressions - Shallow - Some examples are present	- Reasons may be illogical, insufficient, or missing entirely - Little or limited utilization of examples	- Reasons brief, confused, or missing - No examples - Absent or unclear examples
Position / Tone	- Authoritative stand taken - Committed, reasonable, confident, appropriate, precise language, formal	- Strong stand taken - Reasonable, appropriate, somewhat less engaging than a 6, formal	- Clear stand taken - Appropriate, predictable, formal	- Stand taken, but may waver - May be unconvincing, condescending, unsure, mostly formal	- Stand taken, but wavers throughout - Flat, contradictory or unreasonable, informal	- No stand taken - Unsure or confused by task, excessively informal
Mechanics	- Exceptional control of sentence structure	- Effective control of sentence structure	- Sustained control of sentence structure	- Shows basic control of simple sentences	- Overall sentence structure weak	- Multiple sentence structure errors, sentences unclear